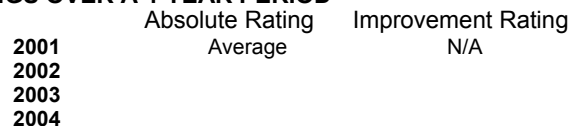


**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** N/A

Number of Elementary schools with students like ours: 76.

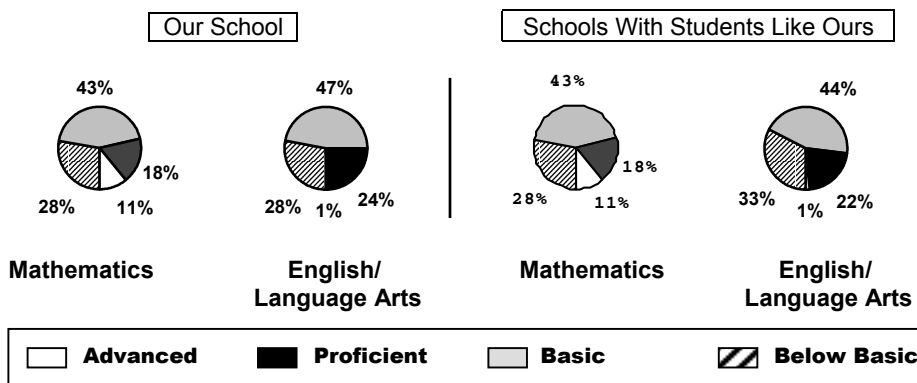
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=231)</b>	71.9	72.3	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=208)	75.5	74.6		
<b>Gender</b>				
Male (n=96)	72.9	73.2		
Female (n=130)	73.8	73.3		
<b>Ethnic Group</b>				
African American (n=164)	68.3	70.5		
Hispanic (n=2)	N/A	N/A		
White (n=59)	88.1	81.4		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=187)	70.6	70.7		
Pay for lunch (n=39)	87.2	85		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,633	N/A	\$5,430	\$5,347
• Prime instructional time	91.2%	Up from 87.9%	89.2%	90.2%
• Student-teacher ratio in core subjects	12.4 to 1	N/A	17.8 to 1	18.7 to 1
<b>STUDENTS (n=774)</b>				
• Attendance Rate	96.6%	Up from 96.3%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	4.7%	3.1%
• First graders who attended full day kindergarten	95.6%	Up from 93.7%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.1%	Down from 8.5%	4.6%	3.6%
<b>TEACHERS (n=46)</b>				
• Professional Development days per teacher	6.1 Days	Down from 6.9	8.2 Days	7.6 days
• Attendance Rate	95.2%	Up from 92.5%	94.8%	95.1%
• Teachers with advanced degrees	52.2%	Down from 58.9%	42.4%	47.7%
• Continuing contract teachers	76.1%	Down from 87.5%	80%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	82.1%	Down from 90.5%	86.4%	87.2%
• Average teacher salary	\$35,692	Up 3.9%	\$36,444	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	69.9%	N/A	65%	65.3%
• Principal's years at the school	1	N/A	2	4.0
• Parents attending conferences	82%	N/A	93.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	52%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.2%	Down from 3.1%	1.9%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	3.2%	N/A	7.6%	11.5%
• With disabilities other than speech	8.4%	Up from 5.7%	8.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Manning Primary School adopted the theme "On Track with Learning" and it is our goal to ensure this is true for all students. Manning Primary School serves 777 students in grades 1-3. 67.7% of this population is Black, 29.8% White, 2.4% Hispanic, and .1% other. 82% of the student population is on free lunch and 5% receive reduced lunch. We have 60 certified teachers with 58% of them holding a Master's degree or above. Currently 24% are seeking National Board Certification. During the 2000-2001 school year, Manning Primary was reconfigured to house grades 1-3. Teachers and students have taken advantage of many opportunities designed to improve achievement. Continued teacher training in 4-blocks Language Arts, 3-blocks Math, the addition of a district reading coach, and an updated computer lab along with the purchase of many math and science manipulatives for use by teachers, has further enhanced a learning environment in which teaching practices and classroom experiences are standards driven. Both teachers and students at MPS enjoy a low teacher-student ratio that allows time for teachers to address individual needs and explore accelerated instructional strategies. MPS has enjoyed the distinction of being an Exemplary Writing School for the past two years. In 2000-2001 a School Improvement Plan was written to include goals to improve student achievement in reading, math, and science with an integration of computer instruction.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.9	N/A	(Avail. 2002)
Satisfied with social and physical environment	98.0	N/A	
Satisfied with home-school relations	57.1	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Manning Primary  
125 N. Boundary St.  
Manning, SC 29102

**Grades** 1-3 Elementary School

**Enrollment:** 774 Students

#### Principal

Mr. Jerry Coker 803-435-2268

#### Superintendent

Dr. John Hudgens 803-435-4435

#### Board Chair

June C. Briggs 803-435-2368

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
N/A

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)